

PRECEPTOR GUID FOR CLINICAL PRACTICE PLACEMENT OF NEW STAFF AND STUDENTS ON CLINICALS

PRESENTED BY:
DAKURUGU MAHAMADU
(SENIOR NURSING OFFICER, PAED)

ROLE AND RESPONSIBILITIES DURING CLINICAL PRACTICE PLACEMENT

THE PRECEPTOR

- orientation of students to the clinical site and its policies
- Hold initial group or individual interviews
- Discuss methods for communication
- Phone usage policy during clinical placement
- Setting of daily objectives
- Daily attendance records for practice hours
- Inform students the clinical time
- Ensure students remained within their scope of practice base on competencies
- Monitoring and supervision of practice
- Assessment of practice
- Facilitation of daily debriefing

STUDENT ROLE

- Report to facility and preceptor on time
- Report to facility(work) well prepared
- Comply with all practice setting regulation
- Attend all clinical schedules
- Notify the preceptor if there is any issue
- Communicate with preceptor and coordinator on plans to make up incomplete schedule

Students role cont.

- Adhere to the required professional attire
- Set daily clinical objectives
- Discuss clinical learning objectives with the preceptor
- Always maintain professional behavior during practical placement
- Perform all skills outlined for specific placement
- Ensure all necessary documentation are done for assessment.

Clothing and dressing

- Scrubs and uniforms are designed to promote professional values and reasonable neutrality
- Students should avoid dressing in such a way that could be seen as inappropriate: culturally, ethnically, sexually, ethically, politically and professionally.
- Students cloths must be clean and tidy
- Uniform must be clean and not crumpled
- Uniform(scrub) must not be worn outside the hospital
- Uniform must not interfere with the safety of the student or patient
- Uniform must not be tight or restrictive
- Identity badges must be worn at all times
- Plain black or brawn shoes is recommended

Beard/moustache

- Hair should be clean and well groomed
- Hair should be within the biological color range
- Hair should be kept from the face, held above the collar and tied back
- Beard or moustache should be well groomed and short

Watches, jewellery and bodily pierces

- No wristwatches on clinicals
- Only breast watches is allowed
- Jewellery must not be worn except for a single plain ring or earring
- No cross dressing e.g. wearing of ear and nose rings
- Tatoos that may reasonably be considered offensive should be covered

Personal hygiene and nails

- A high standard of personal hygiene must be maintained
- Hands should be kept clean and nail kept short
- Students should maintained a natural non-pungent body odour
- Deodorants and perfumes should be used minimally
- Acrylic and artificial nails must not be worn during clinicals
- PPEs should be worn when delivering physical care

Introduction to clinical practice learning site(orientation)

This is a best practice as it prevent unnecessary delay in students adjusting to the environment, thus facilitating optimal learning. Areas of orientation

- Introduction to staff
- Identification of named preceptor
- Geographical layout of the area
- Health and safety procedures
- Environmental and personal risk assessment
- Emergency procedures and equipment/technology

Orientation cont.

- Specific policies and legal frameworks relevant to the area
- Review students mandatory training records
- Incident reporting procedures and systems
- Procedure for receiving and referring messages and enquiries
- Shift placement reporting time
- Shift patterns and meal break, facility sickness/absence reporting procedure
- Confidentiality and disclosure policies
- Professional behavior e.g dress code, timekeeping, phone usage, social networking e.t.c.