

## CURRICULUM VITAE (CV)

### FRANCIS XAVIER KONKAMANI



#### **PERSONAL PARTICULARS**

<b>FULL NAME:</b>	Francis Xavier Konkamani
<b>DATE OF BIRTH:</b>	3 <sup>rd</sup> December, 1980
<b>NATIONALITY:</b>	Ghanaian
<b>HOMETOWN:</b>	Kaleo
<b>REGION/PROVINCE:</b>	Upper West
<b>RELIGION:</b>	Roman Catholic
<b>TRIBE:</b>	Dagao
<b>MARITAL STATUS:</b>	Married (with Three Kids)
<b>LANGUAGES SPOKEN:</b>	English (fluent) and Dagaare (native)
<b>POSTAL ADDRESS:</b>	St. Joseph Nursing Training College, Jirapa, Box 24
<b>EMAIL:</b>	<a href="mailto:konkamani80@gmail.com">konkamani80@gmail.com</a>
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#### **RESUME SUMMARY**

I am a dedicated and experienced nurse educator, currently serving as Deputy Chief Health Tutor at St. Joseph Nursing Training College, Jirapa, Ghana. With a Bachelor's degree in Nursing Education and a Master's degree in Nursing Science, I have over 14 years of teaching experience and 5 years of clinical practice, allowing me to effectively integrate theoretical knowledge with hands-on expertise in training student nurses. My dual focus on education and practice has earned me two "Best Tutor of the Year" awards, recognizing my commitment to excellence in teaching and mentorship. As Ghana's nursing education system evolves, I am eager to further my expertise through doctoral studies to contribute meaningfully to policy, curriculum innovation, and capacity building in nursing and midwifery education.

#### **RESUME OBJECTIVE**

1. To pursue a PhD in Nursing with the goal of advancing evidence-based innovations in nursing education and improving healthcare outcomes in Ghana.
2. To apply advanced academic training and research to enhance the quality, accessibility, and relevance of nursing and midwifery education—particularly through holistic student support systems.
3. To contribute meaningfully to national development by mentoring the next generation of nurse educators, championing institutional reforms, and playing a leadership role in the transformation of nursing and midwifery training colleges into fully functional university colleges.

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**EDUCATIONAL BACKGROUND**

<b>Certificate/Qualification</b>	<b>Major</b>	<b>Institution</b>	<b>Year of Graduation</b>
PhD in Nursing	Nursing	University of KwaZulu-Natal, Durban, South Africa	Feb. 2025 to Dec. 2028
Master of Arts in Nursing Science ( <b>Research Masters</b> )	Nursing	University of South Africa (UNISA), South Africa	February 2016 to Sept. <b>2017</b>
Bachelor of Nursing Education (Honours)	Nursing Education	University of KwaZulu-Natal, Durban, South Africa	January 2015 to April <b>2016</b>
Bachelor of Sc. in Nursing	Nursing	University for Development Studies, Tamale, Ghana	August 2009 to Dec <b>2011</b>
Diploma in Nursing (Top-Up)	Nursing	University of Ghana, Legon (Top Up Course)	Dec 2008 to Jan <b>2009</b>
Registered General Nursing	Nursing	Nursing Training College. Jirapa, Ghana	August 2002 to March <b>2006</b>
Senior High School (SHS)	General Arts	St. Francis Xavier Junior Seminary, Wa, Ghana	1998 to 2001
Primary and Junior High Sch.	Basic Education	Kaleo, Nadowli-Kaleo District, UWR	1990 to <b>1998</b>

**SHORT PROFESSIONAL COURSES (CPD)**

<b>Certificate/Qualification</b>	<b>Major</b>	<b>Institution/Organization</b>	<b>Year</b>
1. Leadership and Management in Health	Health	University of Washington	March 2021 to June 2021
2. Monitoring and Evaluation in Health	Health	University of Washington	February to May 2022
3. Legal issues for effective regulation	Law	Nursing and Midwifery Council, Ghana	March 2016 – August, 2016

**AWARDS AND RECOGNITION**

<b>Description</b>	<b>Pace</b>	<b>Awarded By</b>	<b>Date</b>
Best Tutor of the Year	Northern Zone, Ghana	Ghana Nurse & Midwife Trainees Association (GNMTA), Northern Zone	2022
Best Tutor of the Year	Jirapa Municipality	Ghana Registered Nurses and Midwives Association (GRNMA)	2018

**CITATIONS**

<b>Description</b>	<b>Given By</b>	<b>Date</b>
Citation of honour	Catholic Charismatic Renewal (CCR), NTC - Jirapa	2022
Citation of honour	GNMTA, Northern Zone	2022
Citation of honour	GNMTA, NTC – Jirapa	2018

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<b>PROFESSIONAL RANK AND WORK EXPERIENCES</b>	
<b>RANK, PLACE AND DATE</b>	<b>WORK EXPERIENCE</b>
<b>Deputy Chief Health Tutor, Part-time Lecturer at:</b> 1. Garden City University College (GCUC). 2. University of Cape Coast (UCC), 2022 to Date	Supervising students' research work Giving lectures (face-to-face and virtual) Giving tutorials
<b>Licensing Examiner</b> Nursing and Midwifery Council, Ghana ➤ 2013 to Date	➤ Practical assessment of candidates ➤ Marking of patient/family centred care studies
<b>Deputy Chief Health Tutor,</b>  Ministry of Health/Health Training Institutions (MOH/HTI), NTC, Jirapa  ➤ March 2020 to Date	➤ Assist the Principal in the day-to-day running of the College ➤ Facilitate the accreditation process of the college ➤ Actively participate in the development and implementation of policies, strategic and operational plans and budgets ➤ Assist in selection and enrollment of students ➤ Coordinate appraisal systems in the College ➤ Assist the Principal to strengthen internal control systems ➤ Coordinate academic activities in the College ➤ Chair the College's Disciplinary Committee ➤ Provide counseling and guidance services to students
<b>Principal Health Tutor</b>  MOH/HTI, NTC, Jirapa  ➤ March 2018 to 2020	➤ Assist in selection and enrollment of students ➤ Serve as a mentor to other junior staff ➤ Participate in counseling of students on personal and educational matters ➤ Coordinate appraisal systems in the College ➤ Clinical coordinator for the institution
<b>Senior Health Tutor</b>  MOH/HTI, NTC, Jirapa  ➤ March 2014 to 2018	➤ Supervising student nurses to conduct research work and patient/family care study ➤ Class room management ➤ Teaching and assessing students' performance ➤ Provision of counseling for students especially those who are academically weak ➤ Scheduling students due for end of semester practical attachments in various hospitals ➤ Planning and going on monitoring and supervision of students on clinical attachment

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<b>Health Tutor</b>  MOH/HTI, NTC, Jirapa  ➤ March 2011 to 2014	<ul style="list-style-type: none"><li>➤ Prepare lesson plan for assigned courses</li><li>➤ Apply effective teaching-learning strategies or methods to develop the skills of students</li><li>➤ Assess performance of students</li><li>➤ Supervise practical /fieldwork of students</li><li>➤ Prepare examination questions and marking schemes and submit for moderation</li><li>➤ Contribute to the development of academic calendar and teaching time table</li></ul>	
<b>Staff Nurse</b>  Ghana Health Service, Nadowli District Hospital  ➤ June 2006 to December 2011	<ul style="list-style-type: none"><li>➤ Maintaining a safe and therapeutic patient care environment</li><li>➤ Admission and discharge of patients</li><li>➤ Performing duties of an operating theatre nurse</li><li>➤ Provision of specific and general education of patient, family and significant others</li><li>➤ Undertaking in the training of new staff and students</li><li>➤ Delegating responsibilities as may be necessary</li></ul>	
<b>ACCOMPLISHMENTS/LEADERSHIP POSITIONS HELD</b>		
<b>Office</b>	<b>Year</b>	<b>Place</b>
Patron of CCR	2022 to 2025	Nursing and Midwifery Training Colleges, Jirapa
Vice Chairman of Cath. Health Workers’ Association	2022 to date	Jirapa Parish
Head of Guidance and Counselling	2024 to 2025	NTC, Jirapa
Head of Quality Assurance committee	2021 to 2024	NTC, Jirapa
Acting Procurement Manager	2020 to 2022	NTC, Jirapa
Head of Disciplinary committee	2018 to 2021	NTC, Jirapa
Acting Principal	7 <sup>th</sup> to 19 <sup>th</sup> March 2017	NTC, Jirapa
Academic Coordinator	2016 to 2018	NTC, Jirapa
SRC/GNMTA Patron	2016 to 2018	Nursing Training College, Jirapa
Operation Theatre In-charge	2007 to 2009	Nadowli District Hospital
GRNMA Secretary	2008 to 2009	Nadowli District Hospital
Hostel Prefect	2004 to 2005	Nursing Training College, Jirapa
President	2004 to 2005	HIV-AIDS Action Club, Jirapa NTC Branch
Environmental/Agric Prefect	2000 to 2001	St. Francis Xavier Junior Seminary, Wa
President	1998 to 2000	Altar Boys Association, Kaleo
Senior Prefect	1997 to 1998	Junior High School, Kaleo
Agric Prefect	1994 to 1995	Primary School, Kaleo

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### SKILLS/COMPETENCES

#### **SKILLS & COMPETENCIES**

1. **Nursing Education:** Skilled in curriculum development, lesson planning, clinical teaching, simulation training, student assessment, and integrating educational technology and nursing theory.
2. **Clinical Expertise:** Proficient in-patient assessment, medication administration, wound care, infection prevention, emergency response, and clinical documentation.
3. **Healthcare Knowledge:** In-depth understanding of health conditions, treatment protocols, preventive care, and healthcare policy.
4. **ICT & LMS Proficiency:** Competent in Microsoft Office (Word, Excel, PowerPoint) and online teaching platforms like Zoom and Moodle.
5. **Leadership & Governance:** Chair of the College's Disciplinary Committee, with experience in managing student conduct and institutional discipline.
6. **Soft Skills:** Strong communicator, effective mentor, team player, problem-solver, culturally sensitive, and adaptable to dynamic teaching and clinical environments.
7. **Research & Supervision:** Involved in nursing education and practice-based research; supervises student projects and supports junior faculty.
8. **Professional Development:** Committed to lifelong learning in leadership, management, and monitoring and evaluation in global health.
9. **Languages:** Fluent in English and Dagaare.

#### **ACHIEVEMENTS**

1. **Teaching Awards:**
  - o Awarded *Best Tutor of the Year* by the Ghana Registered Nurses and Midwives Association (GRNMA), Jirapa Municipal, in **2018**.
  - o Awarded *Best Tutor of the Year* by the Ghana Nurse and Midwife Trainees' Association (GNMTA), Northern Zone, in **2022**.
2. **Mentor, NICHE Institutional Mentorship Programme (2019–2021):**

Selected as a tutor mentor under the NICHE/GHA/269 and NICHE/GHA/102 Projects to support a collaborative mentorship initiative between St. Joseph NTC - Jirapa (Mentor Institution) and NTC - Damongo (Mentee Institution).
3. **Peer-Reviewed Journal Publication:**

Konkamani, F.X., Mmusi-Phetoe, R., & Thupayagale, G.T. (2019). *Nurses' Perception of Ethics and Legal Training of Nurses in Ghana*. *International Journal of Nursing Education*, 11(4). DOI: [10.37506/ijone.v11i4.4044](https://doi.org/10.37506/ijone.v11i4.4044).  
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#### 4. **Institutional Research Contribution:**

Led a one-year survey on students' feeding habits and challenges on campus. Findings were submitted to college management and contributed to data-driven decisions on student nutrition and welfare.

## **HOBBIES & INTERESTS**

1. **Current Affairs & Media:** Enjoy watching television and listening to news programmes to stay informed on local and global developments.
2. **Digital Engagement:** Actively follow and engage with educational and social content on platforms such as WhatsApp, YouTube, and TikTok, staying updated with trends and public discourse.
3. **Animal Husbandry & Gardening:** Passionate about rearing poultry and cultivating a home garden, promoting sustainability and relaxation through hands-on outdoor activities.

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**REFEREES**

**MR. GODFREY KONNYEBAL**

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